DARS EHRN Symposium Programme

Where to next?

CDU

Red 9.1.45a

23 to 24 February

2017
CDU School of Education acknowledge the custodians of this land, the Larrakia people of the Larrakia Nation and their Elders past and present. We acknowledge and respect their continuing culture and contribution they make to the life of this city and region.
Thank you and welcome

Dear colleagues,

We are delighted to welcome you to the Developing Areas of Research Strength Education Health Research Nexus Symposium, *Where to next?*

The Symposium will celebrate the achievements of researchers supported by the Developing Areas of Research Strength program over the last four years, and consider the convergence of evidence, methods and collaborations at this point that may inform future directions. A future that is innovative, strategically situated, relevant, timely, collaborative and transformative.

We look forward to engaging with you in deep, thoughtful consideration of achievements, opportunities and challenges in our future endeavours.

Dr Georgie Nutton and Professor Richard Midford
Symposium Organisers

Acknowledgements

This Symposium would not be possible without you, the Education Health Research Nexus research colleagues and collaborators, over the past four years. Thank you for your time, effort, expertise, passion and dedication.

Special mention of the following key staff in their roles to manage and direct DARS:

Professor Richard Midford, Professor of Health in Education

Professor Sue Shore, Director of the International Graduate Centre of Education and DARS Manager 2011 - 2016

Professor Laurence Tamatea, Head of School of Education

Professor Peter Kell, Pro-Vice Chancellor of Law, Education, Business and Arts Faculty, and Chair of the DARS (LEBA) Steering Committee

Professor Lisa McManus, Associate Dean of Research and Research Training (LEBA)

*From 2011 Developing Areas of Research Strength funding was provided to the School of Education by the Office of Research and Innovation. From 2013 to early 2017 the Developing Areas of Research Strength program of funding adopted the Education Health Research Nexus as a focus.*
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House-keeping

Location and parking: A map detailing the location of Symposium and convenient parking is at the back of this document

Food: All refreshments and lunch will be provided

Toilets: As walking out of the room 9.1.45a go straight ahead and dog leg to the right

Emergency evacuation: The emergency assembly point is located on the grassed area between Red 8 (Library) and Red 1 (Bookshop). Alarms will sound in event of an emergency requiring evacuation

Mobile phones: It would be appreciated if mobile phones are set to silent during presentations
## Schedule

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<th>Time</th>
<th>Day 1 Thursday 23 Feb 2017</th>
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| 1600-1830 | Welcome soiree and poster presentation  
Acknowledgement of country  
Short welcome and introduction  
Short response  
Invitation to consider posters and meet one another | Dr Georgie Nutton  
Prof. Sue Shore  
Prof. Jan Wright  
Prof. Sue Shore |

<table>
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<tr>
<th>Time</th>
<th>Day 2 Friday 24 Feb 2017</th>
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| 0900-0930 | Acknowledgement of country  
Welcome to event / housekeeping  
Introduce first keynote | Dr Georgie Nutton  
Rachel Mayhead |
| 0930-1000 | Keynote 1: What is the Education Health Research Nexus? A theory of the EHRN | Prof. Richard Midford  
Dr Georgie Nutton |
| 1000-1030 | Presentation – Collaborations | Dr Nici Barnes |
| 1030-1100 | Morning tea |                                  |
| 1100-1120 | Presentation - Mentorship | Assoc. Prof. Gretchen Geng |
| 1120-1140 | Presentation – Leveraging track record | Dr Lisa Papatraianou |
| 1140-1200 | Presentation - Methodologies | Prof. Richard Midford |
| 1200-1230 | Keynote 2: As our critical friend and raconteur Jan will invite us to celebrate the achievements and learning so we can imagine future opportunities | Prof. Jan Wright |
| 1230-1330 | Lunch |                                  |
| 1330-1345 | General introduction to the afternoon workshop | Prof. Jan Wright  
Prof. Richard Midford |
| 1345-1445 | Small working groups:  
Based on themes from morning’s presentations, consider practical applications in future opportunities | Prof. Jan Wright  
Prof. Richard Midford  
Dr Georgie Nutton |
| 1445-1530 | Whole group ‘show ‘n tell’. Discussion focused on what is needed to bring these ideas to fruition or increase feasibility | Prof. Jan Wright  
Prof. Richard Midford |
| 1530-1545 | Tea break |                                  |
| 1545-1615 | Keynote 3: Summary, opportunities and challenges | Prof. Jan Wright |
| 1615-1630 | Closing and thank you | Prof. Richard Midford |
Keynotes

Professor Jan Wright  
School of Education, University of Wollongong  
E: jwright@uow.edu.au  

Bio: Professor Jan Wright is a Professorial Fellow in the Faculty of Social Sciences at the University of Wollongong. Her most recent research draws on feminist and poststructuralist theory to critically engage issues associated with the relationship between embodiment, culture and health. She has been the recipient of seven ARC grants and CI on a range of other competitive grants and tenders. She has supervised over 35 doctoral students to completion.

Keynote 2 and 3: We are fortunate to have Professor Jan Wright (University of Wollongong) as the Symposium facilitator and raconteur, and to present the closing address. Professor Wright has delivered several workshops over the last three years to the Developing Areas of Research Strength Education Health Nexus program and she brings valuable insights on developments.

We look forward to Professor Wright’s facilitation and provocations to challenge our thinking into future, niche research areas in which we can strengthen our identity and credibility for impact and increased community engagement to address solution finding in our region.

Professor Richard Midford  
School of Education, Charles Darwin University  
E: richard.midford@cdu.edu.au  
E: richard.midford@menzies.edu.au  

Bio: Richard Midford is Professor of Health in Education, in a jointly funded position, representing a significant partnership between School of Education and Menzies School of Health Research. He holds an adjunct appointment at the National Drug Research Institute and collaborates with this institute on a number projects, including a Cochrane Collaboration review of alcohol and drug prevention in the workplace.

Dr Georgie Nutton  
School of Education, Charles Darwin University  
E: georgina.nutton@cdu.edu.au  

Bio: Dr Georgie Nutton has over 20 years’ experience in early childhood education, applied research, policy development and delivery of curriculum, pedagogy and assessment projects. She has undertaken a number of evaluations including an effectiveness study of mobile preschools in the NT with a National Health and Medical Research Council grant (#545224).

Keynote 1: Richard and Georgie will provide some key considerations in achieving a theorised account of the education health nexus including examples of activities that contribute to our understandings. They will invite reflection and critical thinking about the ‘what’ gets talked about in this space, ‘who’ we work with and ‘how’ we work in the emerging idea of the education health nexus.
Invited presentations

Title: Collaborations

Abstract: Understandings of what constitutes research collaboration are often narrow. Collaboration is seen from the perspective that university researchers collaborate with external organisations to explore ‘something’. In this presentation I look at not only the elements that created a successful external collaborations between CDU and The Smith Family in the DARS project but also the collegial and participant collaborations that developed to produce a successful conclusion to the joint The Smith Family and DARS funded project.

Bio: Dr Nicoli Barnes is a Senior Lecturer in Education in the School of Education and the Course Coordinator for the Master of Education (International). She has had experience in teaching across all levels including K-12, TAFE, and University in NSW for the last 25 years. Her teaching has been in the areas of Textiles, Food Technology, Design and Technology, Computing and more recently in Middle Schooling.

Dr Nici Barnes, School of Education, Charles Darwin University
E: nici.barnes@cdu.edu.au

Title: Mentorship

Abstract: This presentation explores mentorship as a significant contributor to research success. Working with a very experienced researcher bought about a smoother and more successful collaboration among the researchers, it influenced research instrument development, project conduct, data analysis, report writing, publication and all other potentials.

Bio: Dr Gretchen Geng is the Associate Professor of Teaching and Learning at the School of Education. She currently lectures in various units in teacher education.

Assoc. Prof. Gretchen Geng, School of Education, Charles Darwin University
E: gretchen.geng@cdu.edu.au

Title: What is in a methodology?

Abstract: Richard will focus on methodologies and knowing the right approach for the context, or as he says, “know the horses for courses.”

Bio and contact details: Please see keynote section

Title: From interstate ‘space invaders’ to resilient partners: Strengthening the professional experience of CDU enrolled pre-service teachers in South Australian Schools

Abstract: This paper reports the initial qualitative findings of the development of professional experience partnerships between Charles Darwin University and pre-service teachers and partnership schools located in South Australia. The aim of this ongoing research is to understand the various factors that play a role in the success of external university-school partnerships for professional experience in education. More specifically, this research focuses on examining: the resilience and retention of external pre-service teachers; the resilience of mentor teachers and schools to provide adequate support, and; the resilience of the university to provide the necessary placement and professional learning support.

This paper concludes by discussing the implications of the placement of pre-service teachers in interstate contexts and the importance of adequately supporting all stakeholders in the midst of significant changes to policy, system, and qualification standards. It also reflects on the importance of professional experience, the field of human resilience, and professional practice as important aspects.

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of scholarship that enabled Dr Papatraianou to develop and enhance her track record in a space that is often overlooked due to administrative and teaching demands.

Bio: Dr Lisa Papatraianou is Senior Lecturer in Education (Professional Learning) in the School of Education at Charles Darwin University. Lisa is located at the CDU Adelaide Learning Centre and is the Professional Experience Coordinator in South Australia. She has multi-disciplinary expertise in the conceptual and theoretical contributions to the field of human resilience and the practical application of resilience in education and human services sectors.

Dr Lisa Papatraianou, School of Education, Charles Darwin University
E: lisa.papatraianou@cdu.edu.au
Poster presentations

**Title: Working Towards Parent Engagement in Education**

Synopsis: This study explored how Indigenous parent engagement in their children’s education might be promoted. The study focused on investigating the overriding principles and conditions for successful engagement in this particular context, and making these principles and conditions become more easily transferable to other contexts. A critical ethnographic approach to data collection was used for the study. This involved the use of observations, interviews and digital story production, and allowed the generation of a rich set data that was effective in allowing an exploration of the principles and conditions at work in the parent/TSF/school contexts.

Dr Nici Barnes, Prof. Sue Shore, Rachel Mayhead, Leigh Disney, Gary Fry, Anne Hampshire
E: nici.barnes@cdu.edu.au

**Title: Investigating Stress Levels of Education Students**

Synopsis: This project studied stress levels among education students whilst undertaking teaching practicum and theory units. Three major papers were published in relation to first-year and other years education students, male education students, and undergraduate and graduate entry students. This poster summarises the three papers.

Dr Gretchen Geng, Ms Janice Crerar, Prof. Richard Midford, Mrs Jenny Buckworth, Ms Donna Robbins
E: gretchen.geng@cdu.edu.au

**Title: Monkey bars, noodles and hay bales: a comparative analysis of social interaction in two school ground contexts**

Synopsis: The aim of this study was to compare primary school aged children’s typical social behaviours in two distinctly different playground contexts: a school with fixed equipment and a school with moveable playground equipment.

Drs Linda Mahony, Brendon Hyndman, Georgina Nutton, Sue Smith, Aue Te Ava, School of Education
E: linda.mahony@cdu.edu.au

**Title: Learning through play: Perspectives from research in the health and education nexus**

Synopsis: The key goal of DARS projects within the nexus was to develop areas of strength to build capacity which would then spill into other activities like new grants, new HDR students and new expertise to inform postgraduate and undergraduate teaching and learning. “Play” was identified as a context enabling this process. The project sought to bring together perspectives from diverse research areas and examine their capacity to inform the concept of “play” and its relevance to the EHRN.

Dr Ania Lian and Ms Karen Sinclair, School of Education
E: ania.lian@cdu.edu.au

**Title: The Well Network: Teacher Wellbeing Professional Development**

Synopsis: The aim of this project was to provide holistic seminars and workshops to support teacher wellbeing as professional development aligned to the:

- Australian Curriculum *General Capabilities: Personal and Social Capabilities and Ethical Behaviour* (ACARA, 2015)
- Australian Professional Standards for Teachers
  - *Engage in professional learning to improve practice* (Standard 6.2)
  - *Engage with colleagues to improve practice* (Standard 6.3) (AITSL, 2012)
- Combine interpersonal & intrapersonal wellbeing strategies that included mindfulness exercises

Dr Sue Smith and Dr Jon Mason, School of Education
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Contact details
Manager 2016-2017: Dr Georgie Nutton 8946 7793, georgina.nutton@cdu.edu.au
School of Education Director of Research: Professor Sue Shore, 8946 6897, sue.shore@cdu.edu.au

Key
- P Ticket & Permit Parking
- P Free Parking
- ATM
- Food
- Access Taxi Drop-off
- Bus Stop
- Security
- Accessible Toilets
- Post Office

Red 9, ground floor, room 45a
Emergency evacuation meeting point
Free parking