Two Special Events – Leadership and Wisdom

The International Graduate Centre of Education, sponsored by the Wellbeing and Sustainability research theme, is delighted to host Associate Professor Zane Ma Rhea for a two day visit to Charles Darwin University. Zane’s most recent publications are The Frontiers of Taste (Arkansas: University of Arkansas Press 2015) and Leading and Managing Indigenous Education in the Postcolonial World (Routledge 2014). These books provide the capstone thinking for many research collaborations and education projects in the fields of Indigenous Education and Indigenous Studies. Her forthcoming book is Wisdom, Knowledge, and the University: A Perspective from Thailand (Palgrave Macmillan 2016) builds on her work in Wisdom Studies.

She teaches across Indigenous Education, Leadership, and Sustainability programs at Monash University, undertakes research in Indigenous Education, Indigenous-Settler, Food, and Wisdom Studies. She is Editor of International Education Journal: Comparative Perspectives and a member of the editorial board of Studies in Indigenous Human Rights and History.

DAY 1

Leading and Managing Indigenous Education in the Postcolonial World

Date: Tuesday 24 November 2015
Time: 14:00 - 16:00
Location: Orange 2.4.07 and Online, Casuarina Campus

Associate Professor Zane Ma Rhea will introduce her newest book, offer cutting insights and practical strategies for all stakeholders in Indigenous education. This will be a conversation that will challenge existing practices, seek to harness collective aspirations, and further truly Indigenist orientation to research and practice.

Zane brings together the academic fields of educational leadership, educational administration, strategic change management and Indigenous education in order to provide a critical, multiperspective, systems-level analysis of the provision of education services to Indigenous people. She draws on a range of theorists across these fields internationally, mobilising social exchange and intelligent complex adaptive systems theories to address the key problematic of intergenerational, education failure.

Join the live video stream - Opens 15 minutes before the event. Requires new users to download software.

DAY 2

W(h)ither wisdom? Educating for a just and sustainable future

Date: Wednesday 25 November 2015
Time: 11:00 - 12:00
Location: Blue 5.1.01, Casuarina Campus

Zane Ma Rhea has established ‘wisdom’ as a researchable concept in education (sociology of education, sub-field of international and comparative education), theorising how wisdom traditions teach wisdom as an ideal and as a practice across cultures.

This paper first provides background and context to the study of the cultivation of wisdom as a pedagogical pathway. Ma Rhea will argue that the powerful influence of the current western education model across the planet has meant not only that the wisdom tradition has been forgotten and written out of the core business of education in westernised nations; her research has found that wisdom traditions are also under threat in other cultural and religious systems.

The Wellbeing and Sustainability research theme considers wellbeing and sustainability as core principles in contemporary education. Wellbeing has ethical and moral dimensions that cannot be shied away from, as educators negotiate cultural multiplicities that include the potent forces of values, beliefs and religion. These drive cognitive and affective behaviours that can lead to equity or exclusion, peaceful co-existence or conflict. For more information about the Wellbeing and Sustainability research theme please visit http://igce.cdu.edu.au/research/wellbeing-sustainability