ABOUT THE COURSE
The Master of Education (International) is an innovative course encompassing international education, transnational education, education policy, higher education, vocational education, language, linguistics and literacy, English language teaching in Asia, educational leadership, Indigenous education and information technology and learning. The MEd (i) meets the professional development needs of education policy makers, researchers, and practitioners working in the Asia-Pacific region and will offer learning opportunities in Melbourne, Sydney, Hong Kong and other off-shore venues. This new program responds to the need for professional capabilities required by professionals working in key areas such as (but not limited to) teacher education, education for all, technical and vocational education and training, and higher education. These capabilities include analytical thinking, collaborative learning, project management, and transformative practices in global settings. Students will be involved in an active learning experience that provides new opportunities to blend theory and practice and customise their learning to meet work-related, personal and professional goals.

ADMISSION REQUIREMENTS
Successful completion of:
(a) a recognised four-year degree plus workplace experience and/or professional development programs in an occupation related to the content of this degree, or
(b) a graduate certificate, graduate diploma or Honours degree, or
(c) a qualification or qualifications and experience recognised as being of equivalence to 1 or 2 above, such as a combination of professional qualifications, professional development programs and or work experience in an area related to the content of this degree.
COURSE STRUCTURE
The course includes two required core units and content and project-based electives.

EMG501 The Challenge of Global Learning (10cp)
This unit considers how globalization and associated concepts of mobility, culture and knowledge impact on opportunities and provision of education and training. The unit address these issues in the context of Australian and international settings. It is especially relevant for participants who lead in complex education and learning contexts.

EMG505 Research Methodologies in Global Learning (10cp)
This unit introduces students to research methodologies commonly used in education, training and workplace contexts. It provides an overview of features of quantitative and qualitative research approaches and contemporary debates about their application. It cross-examines claims for research in the context of new understandings of western and non-western knowledge. Students have the opportunity to develop a research proposal to further inform their understanding of global learning.

ELECTIVES
EMG502 Teaching and Learning and Global Learning (10cp)
In this unit students critically evaluate theories of teaching and learning for their capacity to promote cultural awareness and engagement in work and life. The unit utilizes western and non-western ways of knowing, doing and being to promote engagement with marginalized and minority knowledges in education.

EMG503 Assessment and Quality Assurance in Global Learning (10cp)
This unit investigates the theory and practice of assessment and quality assurance in the context of national and international debates about measurement and performance. Students investigate key claims about assessment and quality assurance. They explore data collection strategies used to inform organisational quality audits and participation in learning.

EMG504 Leadership in Global Learning (10cp)
This unit explores concepts such as leadership, management, educational leadership, and organizational leadership in the context of what is known about western and non-western knowledge practices. Students are encouraged to develop personal frameworks to address how they can promote leadership for global learning.

EMG506/7 Project in Global Learning 1/2 (10cp each)
These two units enables students to undertake small desk based inquiry projects to increase their knowledge of global learning in education, workplace and community contexts. Students negotiate the nature of their project with the Unit Coordinator who will supervise and assess the project. Generally inquiry projects in 10cp units will involve a synthesis of literature to address an inquiry question presenting challenges in the student's personal or professional life.

EMG509 Professional Placement in Global Learning (20cp)
This unit involves an investigation of a workplace, education or lifelong learning program and analysis of learning within that program. Students negotiate a placement in an agency, a school or learning centre, or with a partner involved in humanitarian or social movement work. The unit requires two forms of investigation: desk based research to understand the characteristics of complex learning organizations and learning communities; and, an extended period of engagement (approximately 8 weeks) with a nominated partner organisation or community group. Some ethical clearance procedures may apply.

EMG510 Thesis in Global Learning (40cp)
This unit enables students to plan and complete a major research based study. Students will use the learning in EMG505 to further refine their research proposal. The main aim of the unit is to enable students to make an innovative contribution to our understanding of global learning within the context of the student's professional field and disciplinary domain. Generally projects will involve further synthesis of literature, development of ethical data collection protocols, collection of data (which may include curriculum and policy documents, analysis of a teaching and learning initiative, secondary analysis of existing data or similar) and production of a report on the findings of the study.

Study Option example #1 full time

| S1 40cp | EMG501 The Challenge of Global Learning (GL) | EMG505 Research Methodologies in GL |
| S2 40cp | EMG503 Assessment and Quality Assurance in GL | EMG502 Teaching and Learning and GL |

Study Option example #2 full time

| S1 40cp | EMG501 The Challenge of Global Learning (GL) | EMG505 Research Methodologies in GL |
| S2 40cp | EMG502 Teaching and Learning and GL | EMG506 Project in Global Learning |

| S1 40cp | Recognition of prior professional learning from partner organisation (20cp) |

CAREER OPPORTUNITIES
Graduates may seek promotion of employment as education leaders, technical advisors, policy analysts, higher education lecturers or managers, IT specialists, project directors, and curriculum or education consultants in a range of settings.

For more information and details on how to apply
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W: cdu.edu.au